

Three Gorges Dam Debate Project

Group Members _____

Perspective _____ Date _____

Outline of Task

Students were asked to develop an argument for or against the Three Gorges Dam Project, using an assigned perspective in a co – operative group. The different perspectives are Chinese citizens, dam engineers, environmentalists, and Chinese government officials.

Learning Outcomes

Students can:

1. Work co – operatively and productively within their assigned group.
2. Use information from their written arguments to orally present their perspective effectively.
3. Understand that there are different views about the Three Gorges Dam.
4. Begin to develop an understanding of people’s different view points and perspectives.

A PowerPoint presentation that includes an assigned perspective and persuading facts that inform others of a group’s argument.

Teacher Evaluation – Highlighter

| Group-assessment criteria | Basic | Proficient | | Advanced |
|---|-------|------------|---|----------|
| | ✓ | ✓ | ✓ | ✓ |
| We clearly stated our argument . The audience clearly understood our opinions . | | | | |
| Our argument was supported with specific and appropriate facts . | | | | |
| We were careful to make sure that we did not include opinions in our supporting fact statements. We understand the difference between facts and opinions . | | | | |
| Our ideas are shared in a logical sequence so the audience can understand our opinions. | | | | |
| Our presentation includes appropriate visual aides and appropriate information from our one sided arguments to help others understand our ideas. | | | | |
| Each member of our group communicated, listened, worked cooperatively and did their own fair share of the work to help our group create a quality final product | | | | |

Our effort on this task was

• insufficient

• sufficient

• very good

• excellent

Teacher’s Assessment

Your group’s strengths:

Your group’s next learning steps:

Group Assessment Comments: